

**PERU COMMUNITY SCHOOLS**  
**School Parent and Family Engagement Policy**

**2018-2019**  
**January 8, 2019**

In support of strengthening student academic achievement, Peru Community Schools receives Title I, Part A funds and therefore must jointly develop with, agree upon, and distribute to parents and family members of our children a written parent and family engagement policy. This policy will explain the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and will be provided in a language the parents can understand.

PERU COMMUNITY SCHOOLS will implement the following requirements as outlined by ESSA Section 1116:

**1. ANNUAL TITLE I MEETING**

Peru Community Schools will conduct an annual meeting with Elmwood and Blair Pointe, at a convenient time, and encourage and invite all parents of all children to attend to inform them about the school's Title I program including the parents' right to know of their involvement, the school parent and family engagement policy, the school-wide plan, and the school-parent compact. PCS's first step will be to embed this information in our on-line registration process for Blair Pointe and Elmwood. We will cover all information in our open houses and again in a meeting within the first month of school. Parents will be notified of our meetings through our websites, email, and phone dialers. Attendance and an agenda/notes will be created.

**2. JOINTLY DEVELOPED ONGOING EVALUATION of TITLE 1 PROGRAM**

Peru Community Schools will involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the school parent and family engagement policy, the school-wide program plan, and the school-parent-student compact. Throughout the school year, we will meet with parents and other stakeholders. During these meetings, the participants will evaluate the school's Parent and Family Engagement Plan, the school-wide plan, and the school-parent-student compact through surveys, questionnaires, and discussions. Attendance and an agenda/notes will be taken at each meeting. We will make necessary changes and prepare the new documents and policies for publication for the beginning of the following school year.

**3. FLEXIBLE NUMBER OF MEETINGS AND ACCESSIBILITY**

Peru Community Schools will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the

school may use Title I funds to provide transportation, child care or home visits, as such services relate to parental involvement). PCS will provide parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), information in a language such parents understand.

#### 4. COMMUNICATION

**Peru Community Schools** will ensure that Elmwood and Blair Pointe provide parents and families timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent programs, meetings, and other activities, will be sent to the parents and families in an understandable and uniform format, including alternative formats upon request and, in a language the parents can understand

The PCS Elmwood and Blair Pointe Title 1 program details will be made available on our corporation website. It will also be discussed with parents during parent-teacher conferences at the beginning of the school year and at student SAIP meetings throughout the school year.

#### 5. BUILD CAPACITY OF PARENTS' INVOLVEMENT

**Peru Community Schools** will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about digital citizenship, as appropriate, to foster parental involvement
- Provide assistance to parents of Elmwood and Blair Pointe children, as appropriate, in understanding topics such as the following:
  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Title I, Part A,

- how to monitor their child’s progress, and
- how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and Head Start. Our Title 1 library/parent resource center which is housed in our administration center will encourage and support parents to fully participate in the education of their children.
- PCS will offer parent workshops on an as needed basis. We will also continue to encourage parents to use online resources. We will also supply other reading material to assist parents in supporting their child’s academic success as needed.

## 6. SCHOOL-PARENT COMPACT

Peru Community Schools provide a jointly updated school-parent-student compact each year for Elmwood and Blair Pointe. \*\*Please see attached\*\*

## 7. DISSENSION PROCESS

If the school-wide plan and/or parent and family engagement policy or school-parent-student compact is not satisfactory to parents and families, Peru Community Schools will take any comments/concerns in writing to Mr. Sam Watkins, Peru Community School’s district Superintendent. Concerns will be addressed jointly with Elmwood and Blair Pointe to satisfy all parties.

Peru Community Schools understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child’s learning
- Parents and families are encouraged to be actively involved in their child’s education at school
- Parents and families are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

*We thank you for your help and support in educating your child 😊*

*Mr. Sam Watkins*

*Peru Community School’s district Superintendent*